**QUIZ**

**MODULE 3: SUSTAINABLE EDUCATION AND ENVIRONMENTAL AWARENESS**

**Session 7: Principles of sustainable education**

**Lesson 1: Sustainability: key principles, aims and integration into the curriculum**

1. **What is the main objective of environmental awareness and education?**
2. **What is the main objective of environmental awareness and education?**
3. Increase industrial production regardless of the environmental impact.
4. Promote knowledge and understanding of environmental issues, encouraging sustainable behaviour and environmental protection.
5. Guarantee unrestricted access to natural resources.
6. Include community participation in decisions regarding the environment.
7. **Answer if the following statements are true (T) ou false (F).**
8. (    ) Environmental education should transmit information about the environment without encouraging critical reflexion.
9. (    ) One of the aims of environmental education is to enable students to use knowledge to interpret and evaluate the reality in which they live.
10. (    ) Debating arguments and supporting positions based on facts and acquired knowledge are practices encouraged by environmental education.
11. (    ) Environmental education should avoid formulating one's own opinions, as this can cause conflicts in the classroom.
12. **Match the environmental landmarks (Column A) to the respective dates (Column B).**

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| --- | --- | --- | --- |
| **Column A**  **Environmental Education** |  | **º** | **Column B**  **Dates** |
| 1. **Belgrade Congress** |  | |  | | --- | |  | | **1. 1992** |
| 1. **Tbilisi conference** |  | |  | | --- | |  | | **2. 1975** |
| 1. **Agenda 21 / Earth Summit** |  | |  | | --- | |  | | **3. 2015** |
| 1. **Agenda 2030** |  | |  | | --- | |  | | **4. 1977** |

**4. One of the principles establised by the Tbilisi Conference (1977) states that Environmental Education should consider:**

1. Environment as a whole, including natural, social, technological and cultural .
2. The environment as an urban and rural physical space.
3. Only the natural environment and its ecosystems.
4. Mainly technological advances as a solution to environmental problems.

**5.** **Agenda 21 was approved during the United Nations Conference on Environment and Development, held in the city of:**

1. Berlin.
2. Belgrad.
3. Tbilissi.
4. Rio de Janeiro.

**6.** **The famous saying in *Agenda 21* - “Think globally, act locally” - refers to:**

1. The creation of global environmental preservation policies to the detriment of local actions.
2. Encouraging local consumption as a way of preventing economic globalization.
3. The need to consider global environmental problems when making decisions and interventions in the local context.
4. Duty of local communities to replicate international environmental preservation actions.

**7.** **Chapter 36 of Agenda 21 stresses the need to:**

1. Eliminating traditional teaching in favour of alternative environmental methods.
2. Integrating environmental education only into university curricula.
3. Integrating environmental education only into university curricula.
4. Replace all school subjects with reforestation activities.
   1. **List the initiatives in favor of Environmental Education and Education for Sustainable Development (Column A) with the contributions achieved (Column B)**

| **Column A**  **Conference or Document** | **Column B**  **Contributions** |
| --- | --- |
| 1. Belgrad Charter | a) Introducing the concept of “Think globally, act locally”. |
| 2. Tbilisi Conference | b) Including sustainability in the Sustainable Development Goals (SDGs). |
| 3. Agenda 21 | c) Defining “global awareness” and the first principles of Environmental Education. |
| 4. Agenda 2030 | d) Interdisciplinary approach and principles for environmental education programmes. |

**9.** **Sustainable Development Goal (SDG) 4.7, defined by the 2030 Agenda, aims to:**

1. Ensure that all students master the technical content of natural sciences.
2. Ensure that all students acquire the knowledge and skills to promote sustainable development.
3. Introduce sustainability teaching in Higher education.
4. Ensure that environmental issues are integrated into extracurricular activities.

**10. Look at the following picture. Bearing in mind the Sustainable Education principles, an effective approach to the problem illustrated involves:**



**(A)** Focus only on punishing those who caused the problem.  
**(B)** Treating the issue as local and isolated, with no connection to other contexts.  
**(C)** Considering that the problem should be solved exclusively by specialists.  
**(D)** Encourage interdisciplinary study of the cause of the problem, its consequences and sustainable solutions, involving the community.

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| **ANSWER KEY MODULE3 SESSION7 LESSON 1** | |
| 1 | B |
| 2 | A false  B true  C true  C false |
| 3 | A 2  B 4  C 1  C 3 |
| 4 | A |
| 5 | D |
| 6 | C |
| 7 | C |
| 8 | 1 c)  2 d)  3 a)  4 b) |
| 9 | B |
| 10 | D |